



## Referee report

The applicant has named you as a referee in support of an application for a Scholarship supported by the Australian Agency for International Development (AusAID) for study in Australia. To assist in the selection process, we would like to receive your views on the applicant's suitability for a Scholarship, in particular on their capabilities and personal qualities, academic competence (including, where applicable, their research ability) and potential outcomes.

1. Personal details					
<b>Applicant's details</b>					
Full name (as it appears in passport)					
Email					
Area of research interest					
<b>Referee's details</b>					
Family name					
Given names					
Mobile no.		Work phone no.			
Email					
Employing organisation	Name				
	Town/City, Country				
Position title			Starting date / /		
Length of time you have known applicant	<input type="checkbox"/> Less than 3 months	<input type="checkbox"/> 3-12 months	<input type="checkbox"/> 1-2 years	<input type="checkbox"/> 2-5 years	<input type="checkbox"/> More than 5 years
Relationship to applicant (e.g. direct supervisor, lecturer, peer, etc)					
Authorised official stamp of the organisation.					

## 2. Evaluation of applicant's capabilities and behaviours

Please evaluate the applicant against the following criteria\*

	Very good	Satisfactory	Needs coaching	Not observed
<b>Shapes strategic thinking</b> (meaning that they: inspire a sense of purpose and direction; focus strategically; harness information and opportunities; and show judgement, intelligence and commonsense)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Achieves results</b> (meaning that they: build organisation capability and responsiveness; marshal professional expertise; steer and implement change and deal with uncertainty; ensure closure and deliver on intended results)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Cultivates productive working relationships</b> (meaning that they: nurture internal and external relationships; facilitate cooperation and partnerships; value individual differences and diversity; and guide, mentor and develop people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Displays personal drive and integrity</b> (meaning that they: demonstrate professionalism and probity; commit to action; display resilience; promote and adopt a positive and balanced approach to work; and demonstrate self awareness and a commitment to personal development)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Communicates and negotiates effectively</b> (meaning that they: communicate clearly; listen, understand and adapts to audience; and negotiates persuasively)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Extract from the Australian Public Service Commission's 'The integrated leadership system – support tools – Leadership pathway: Individual profiles'

## 3. General comments

Why should the applicant be considered for a Scholarship?

4. Academic referee comments – applicable to PhD candidates only	
In the past five years, how many research higher degree (PhD, Masters) candidates have you worked with?	
Your professional knowledge of the applicant is: <input type="checkbox"/> Very detailed <input type="checkbox"/> Very good <input type="checkbox"/> Good <input type="checkbox"/> Incomplete	
Score the following criteria out of 10 (A score of 10 means that you regard the applicant as being in the top 2% of all candidates in each assessment category. A score of 9 indicates that the applicant is in the top 5% of all candidates. A score of 8 - top 10%; score of 7 - top 20%; score of 6 - top 30%; score of 5 - top 40%; score of 4 - upper 50%; score of 3 - upper 60%; score of 2 - upper 70%; score of 1 - bottom 30%)	Score
(a) <b>Research potential:</b> intrinsic research potential (as distinct from examination results).	
(b) <b>Creative Ability:</b> ability to develop original ideas/hypotheses, to write original compositions or to assemble conventional work in some original way	
(c) <b>Initiative:</b> ability to embark on new ideas or approaches without prompting	
(d) <b>Perseverance:</b> ability to work steadily even in difficult circumstances or where motivation or external direction is minimal.	
(e) <b>Critical thinking:</b> ability to differentiate between sound and irrationally based thinking	
(f) <b>Team work:</b> ability to work in a research group	
(g) <b>Ability to Communicate:</b> both written and spoken	
Please comment on <b>evidence</b> of the applicant's research potential and achievement (such as the outcomes of their research experience and training, including university studies, publications, papers, and other relevant work) and any other comments relevant to the applicant's admission to a PhD (maximum 300 words).	

5. Referee's declaration and signature	
I declare that the information in this report is true and correct.	
Signature	Date / /
Thank you for assisting the Australian Government in identifying an outstanding candidate for an Australian Development Scholarship.	